

Promotion Portfolio and AI

(February 2025)

It helps to think of Artificial Intelligence as a real person you know. For our purposes, let's say that AI is a member of your Peer Review Team. You can ask AI for assistance in the same way you would ask your PRT members for help.

Can I ask a member of my PRT (or AI) to look over my appraisals and help me see trends in my development over the years?

Yes, though you'll want to evaluate the responses very carefully to see if you agree.

Can I submit my draft to a member of my PRT (or AI) with questions such as "How might this be better organized?" and continue to ask questions and make revisions until I'm happy with the final result?

Yes. This will help you identify your strengths and weaknesses; this is something PRT members often help with.

Can I submit my drafts to a member of my PRT (or AI) for assistance with the mechanics (grammar, punctuation, syntax) of my writing?

Yes, but ask for suggestions rather allowing them to "correct" your work for you. (You might ask AI this way: "Don't change anything in my submission but highlight grammatical errors in items such as verb tense, sentence structure, capitalization, and punctuation.") This ensures that you're actively making decisions about the changes. PRT or AI suggestions aren't always correct or helpful; they sometimes change your intended meaning.

Can I ask a member of my PRT (or AI) to write my narratives, opening remarks, or teaching philosophy?

Absolutely not.

Can I ask a member of my PRT (or AI) to help me discern my teaching philosophy through discussion?

Yes. (You might ask AI this way: "Generate a list of 100 tenets of a teaching and assessment philosophy." You could then use that to determine which ideas resonate with you and reflect your personal philosophy and style.)

Can I ask a member of my PRT (or AI) to re-write my narratives or opening remarks so they sound better?

No. Your voice is an important part of who you are as a faculty member. Committees are not looking for an overly intellectual tone. They want to hear from the same person who shows up in the classroom, in committees, in professional development sessions, etc.

Can I ask a member of my PRT (or AI) to assist me in creating charts, graphs, or tables from data that I provide? Can I ask for suggestions for effective presentation of my data?

Yes, this would be acceptable.